

D License

Principles of Play



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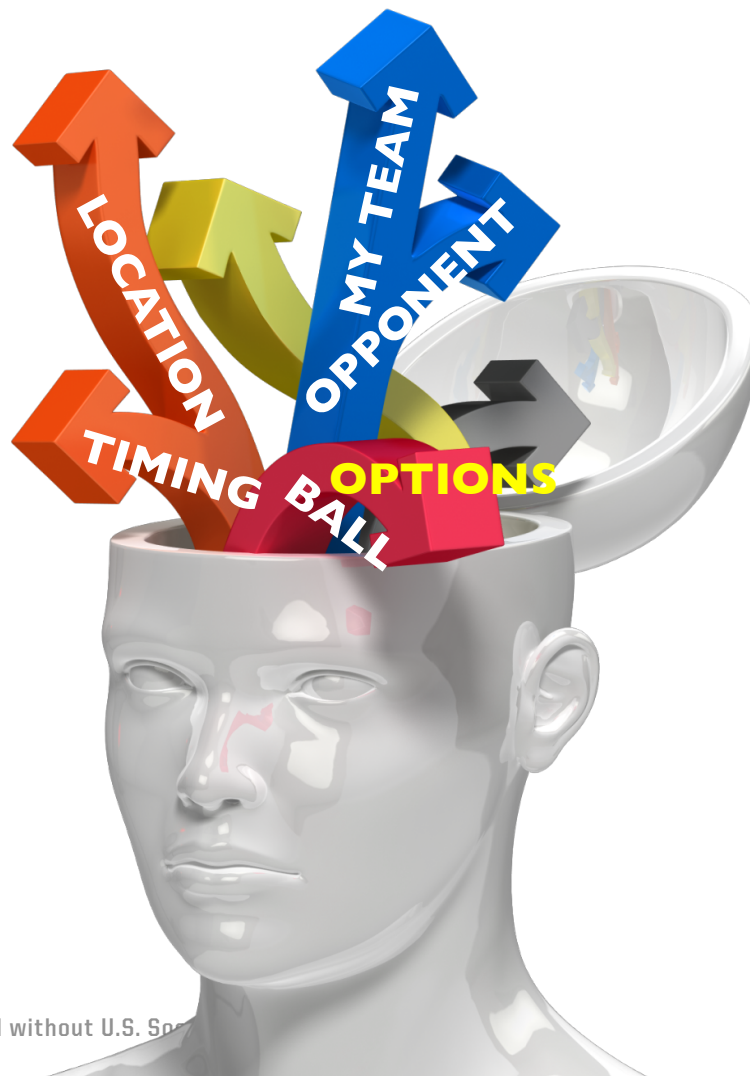


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READING GAME CUES



**WHAT?
WHO?
WHERE?
WHEN?
WHY?**



ATTACKING PRINCIPLES

Principles of Attack

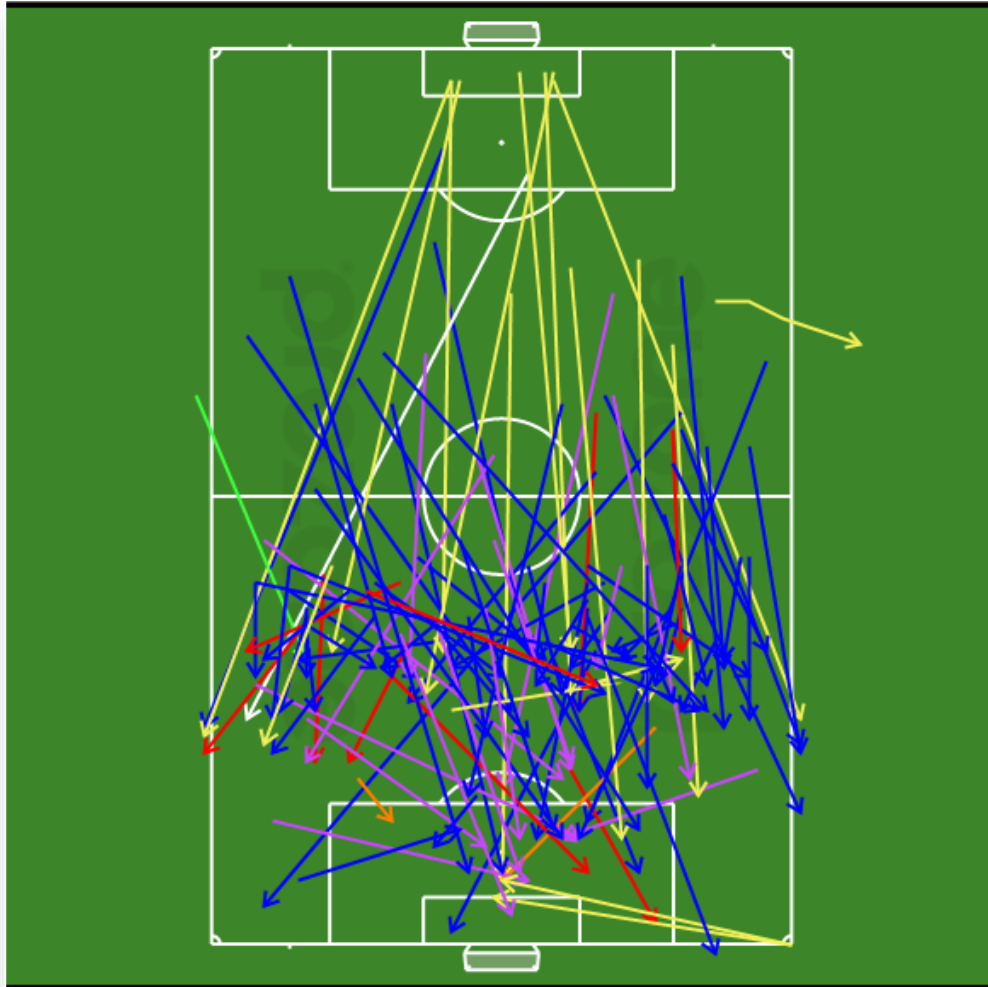


The successful candidate will:

Primary	Understand and describe the principles of attack within the 11v11 game
Secondary	Recognize and accurately describe the “who, what, when, where, and why” that occurred during an attacking breakdown in play
	Design an appropriate second or third stage activity which addresses an attacking technical/tactical breakdown

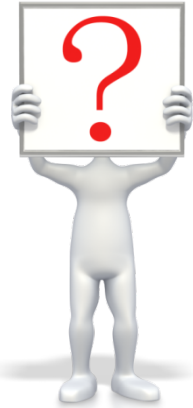


PENETRATION= 1st ATTACKER

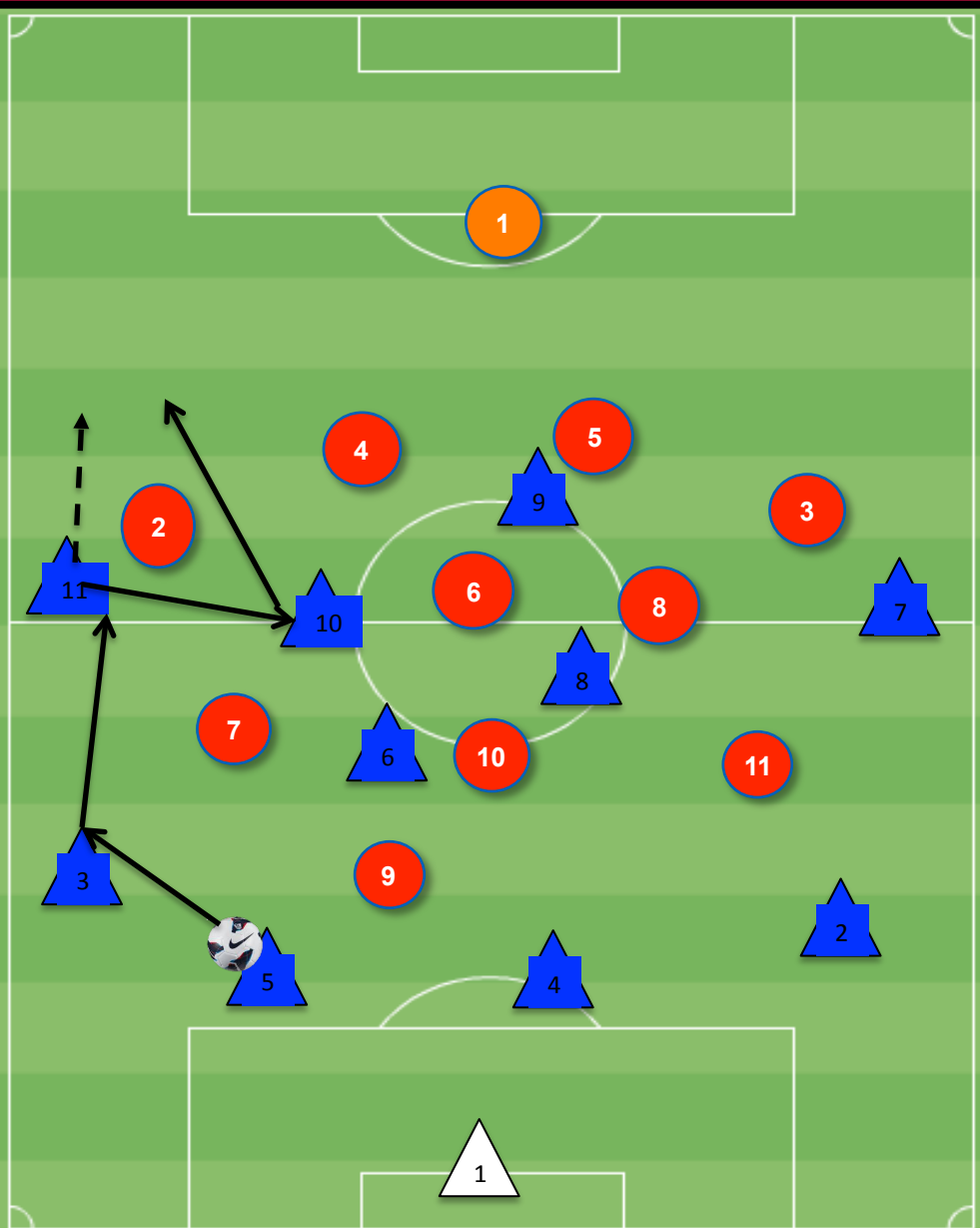


📹 SAFETY v RISK

📹 METHOD



**WHO?
WHAT?
WHERE?
WHEN?
WHY?**



What are some ways to penetrate?

Safety vs. Risk considerations:

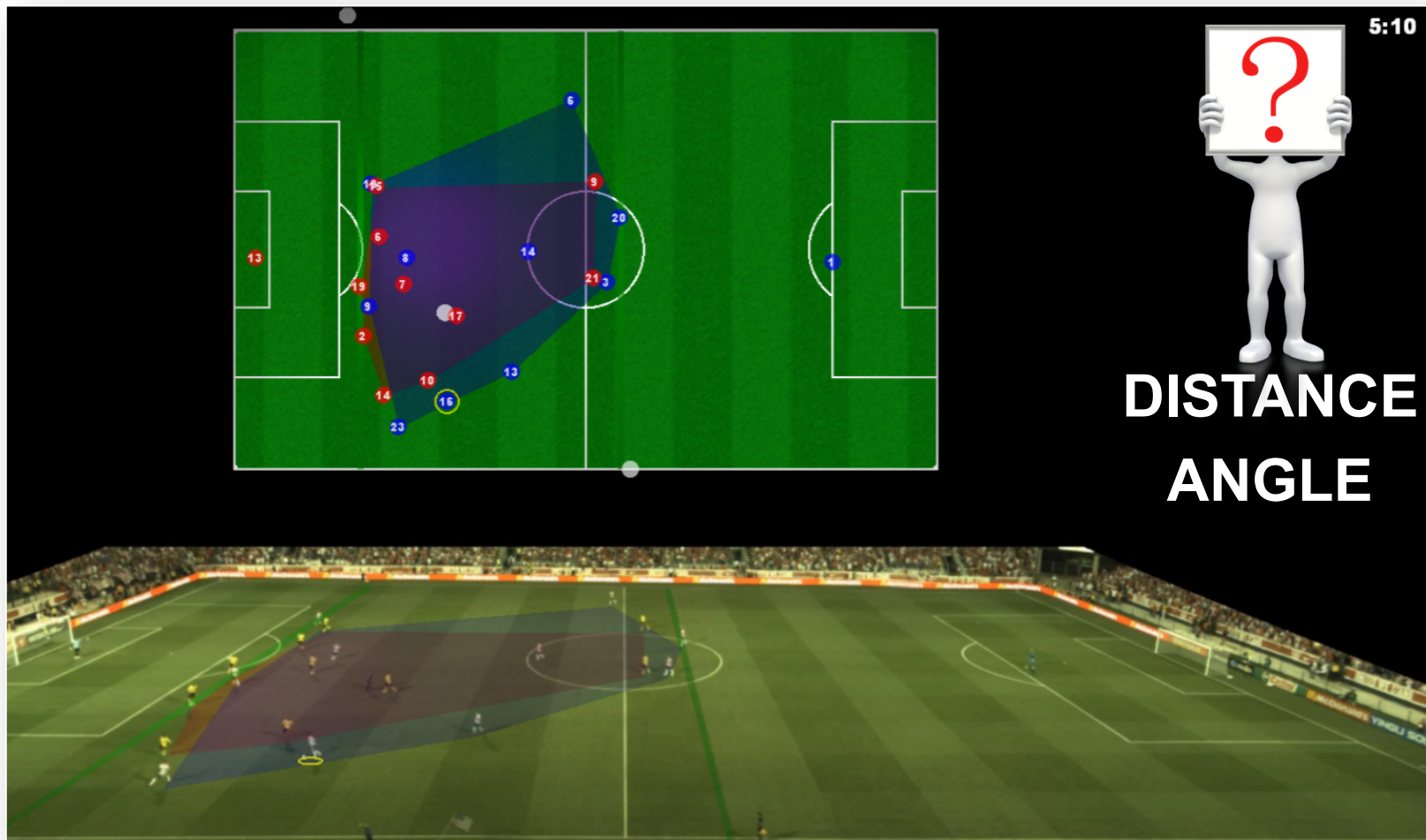
In defending third?

In middle third?

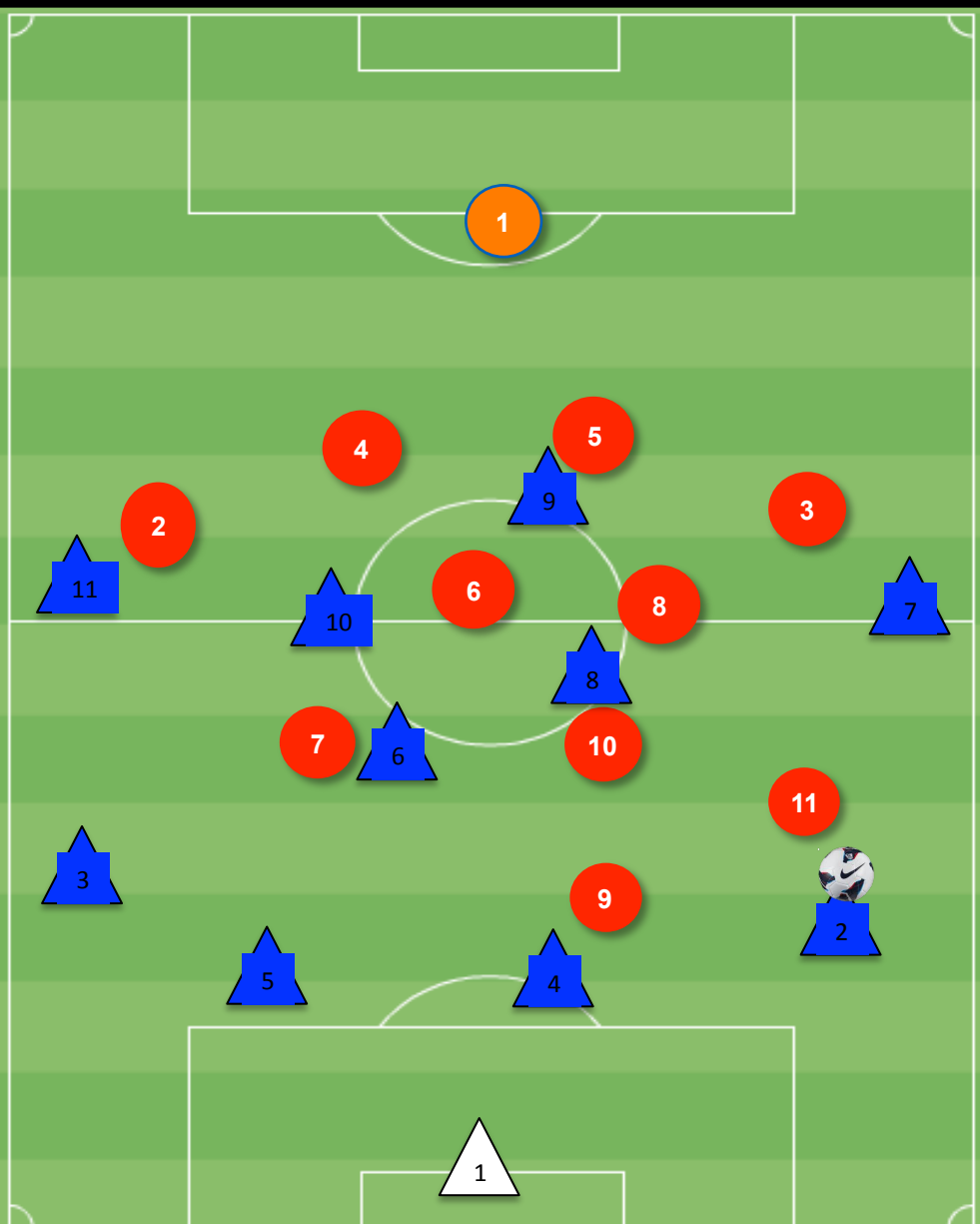
In attacking third?



WHO?
WHAT?
WHERE?
WHEN?
WHY?



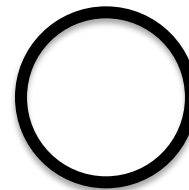
**WHO?
WHAT?
WHERE?
WHEN?
WHY?**



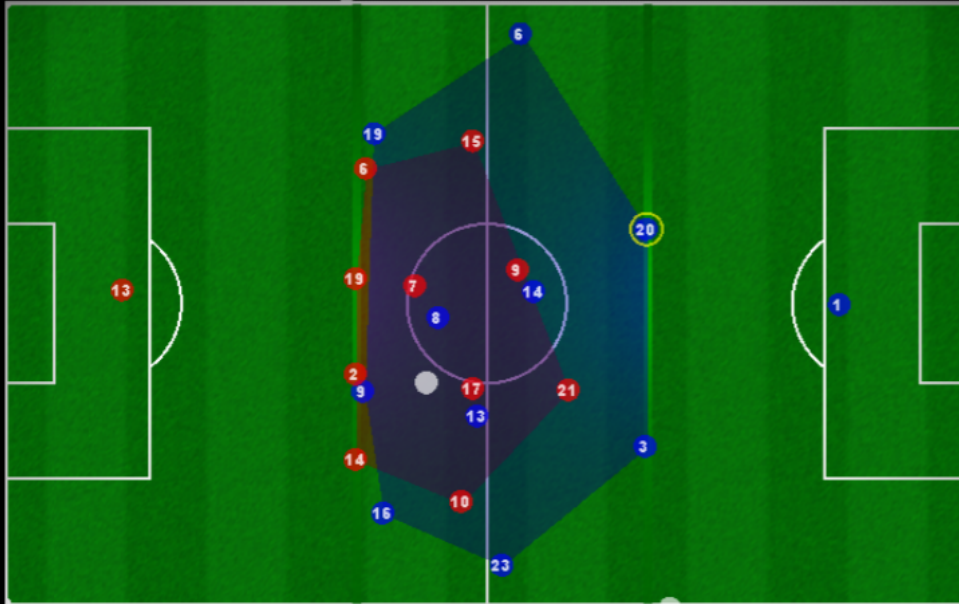
When should support be provided?

How should players move into supporting positions?

On the diagram, who would you move to support the player with the ball?



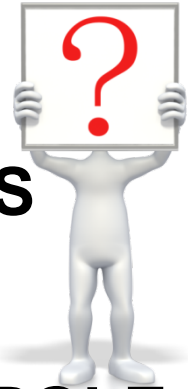
**WHO?
WHAT?
WHERE?
WHEN?
WHY?**



**WHAT?
WHO?
WHERE?
WHEN?
WHY?**



**LOCATION
PLAYER ROLES
WITH BALL...
SUPPORTING ROLE**



**WHO?
WHAT?
WHERE?
WHEN?
WHY?**



Coordinated movements which may result in;

- ☒ *relocating defensive positions*
- ☒ *create passing channels*
- ☒ *safe transfer of the ball*

WHERE

WHEN

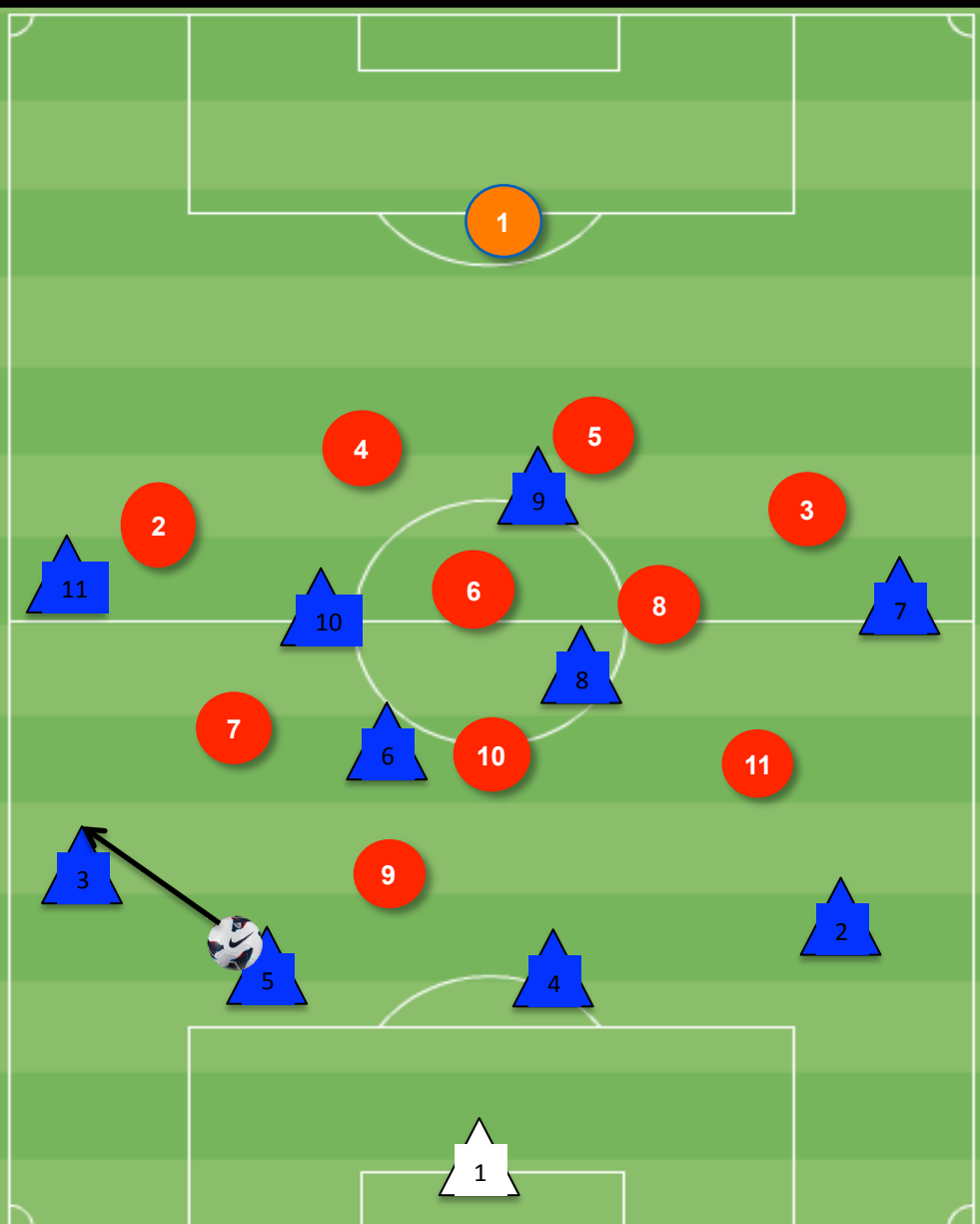
WHY



**WHO?
WHAT?
WHERE?
WHEN?
WHY?**

U.S. SOCCER “D” COURSE PRINCIPLES OF PLAY

MOBILITY= 2nd and 3rd ATTACKERS



Which cues determine the movement of the #9 and #10?

Which cues determine the timing of the movement?



**WHO?
WHAT?
WHERE?
WHEN?
WHY?**



Insert Video Here

**INVENTIVE
UNEXPECTED
UNCONVENTIONAL**



**WHO?
WHAT?
WHERE?
WHEN?
WHY?**



DEFENDING PRINCIPLES

Principles of Defense



The successful candidate will:

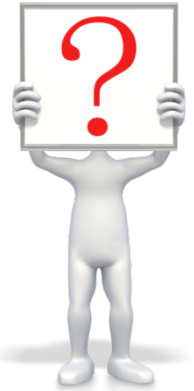
Primary	Understand and describe the principles of defense within the 11v11 game
Secondary	Recognize and accurately describe the “who, what, when, where, and why” that occurred during a defensive breakdown in play
	Design an appropriate second or third stage activity which addresses a defensive technical/tactical breakdown



QUALITIES OF EFFECTIVE PRESSURE



OBJECTIVES



**WHO?
WHAT?
WHERE?
WHEN?
WHY?**

U.S. SOCCER "D" COURSE PRINCIPLES OF PLAY

PRESSURE= 1ST DEFENDER



WHO?

WHEN to move?

WHEN to stop?

WHERE to start?

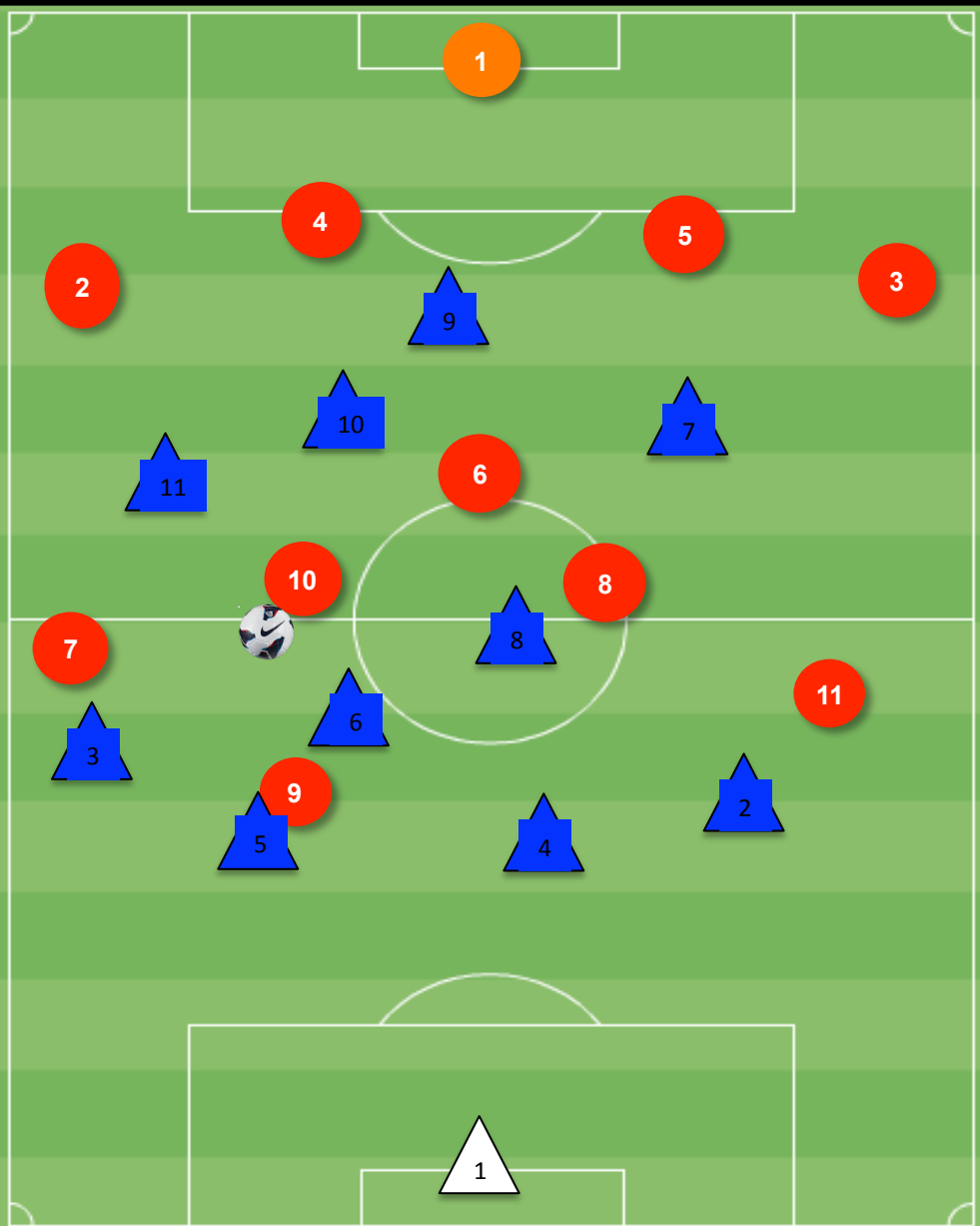
WHERE to arrive?



**WHO?
WHAT?
WHERE?
WHEN?
WHY?**

U.S. SOCCER "D" COURSE PRINCIPLES OF PLAY

COVER= 2nd DEFENDER(S)



WHO?

WHEN to move?

WHEN to stop?

WHERE to start?

WHERE to arrive?

DISTANCE?

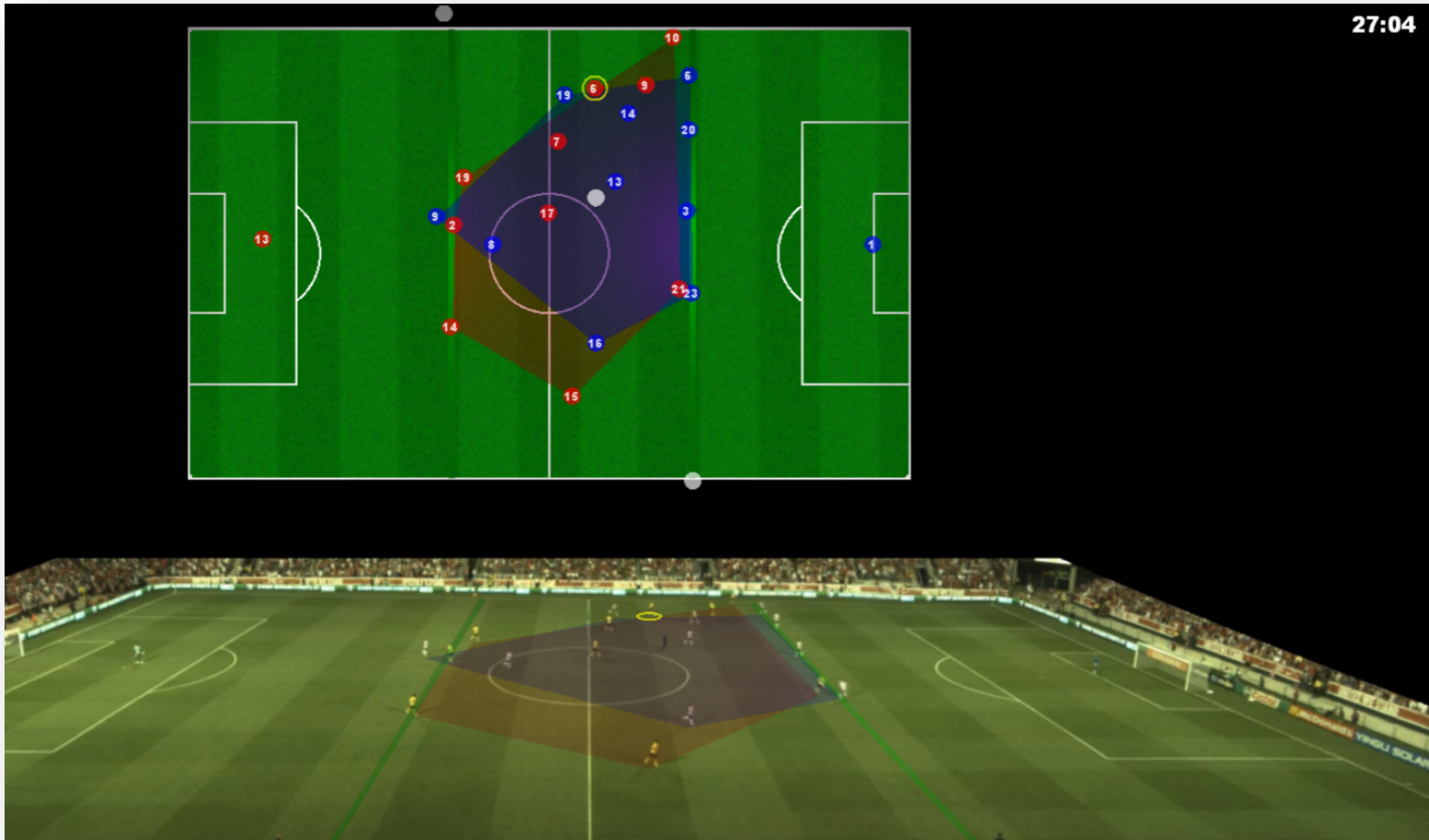
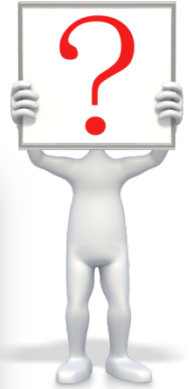
ANGLES?



**WHO?
WHAT?
WHERE?
WHEN?
WHY?**



WHERE (THE GOAL, THE BALL) TRACKING v MARKING

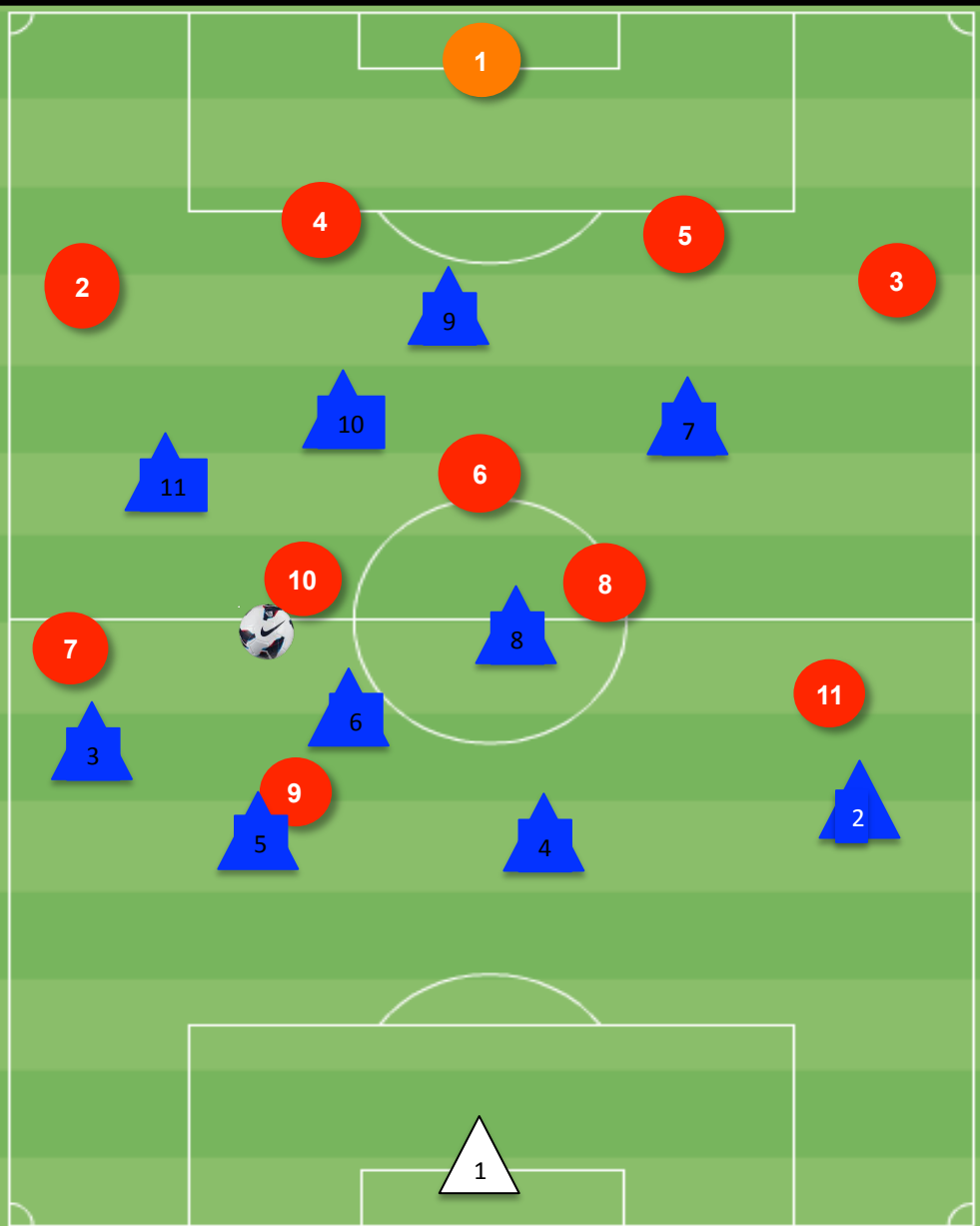


**WHO?
WHAT?
WHERE?
WHEN?
WHY?**

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U.S. SOCCER “D” COURSE PRINCIPLES OF PLAY

BALANCE= 3RD DEFENDER(S)



WHO?

WHEN to move?

WHEN to stop?

WHERE to start?

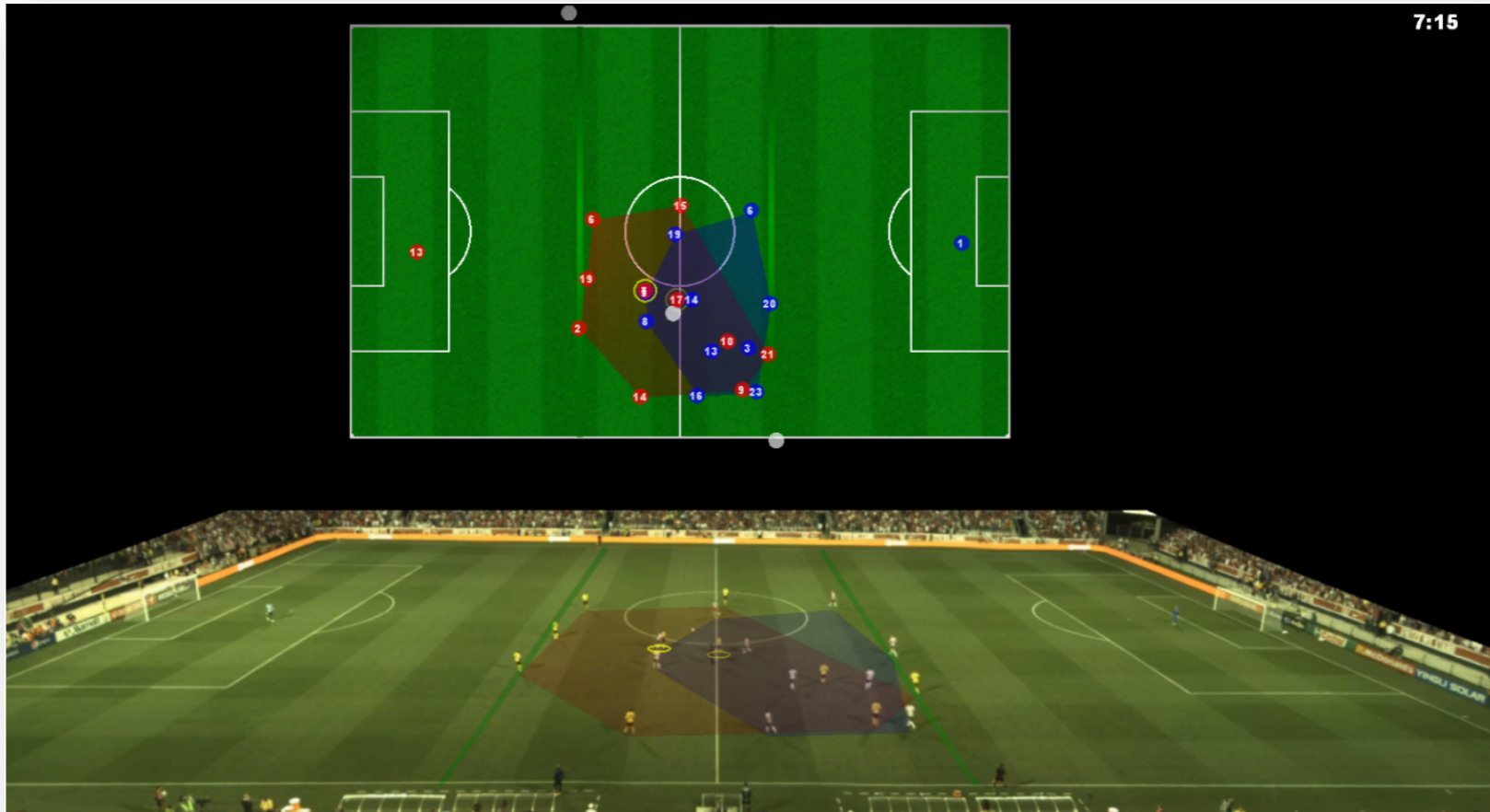
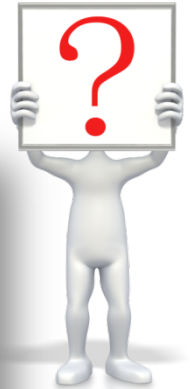
WHERE to eliminate which spaces?



**WHO?
WHAT?
WHERE?
WHEN?
WHY?**



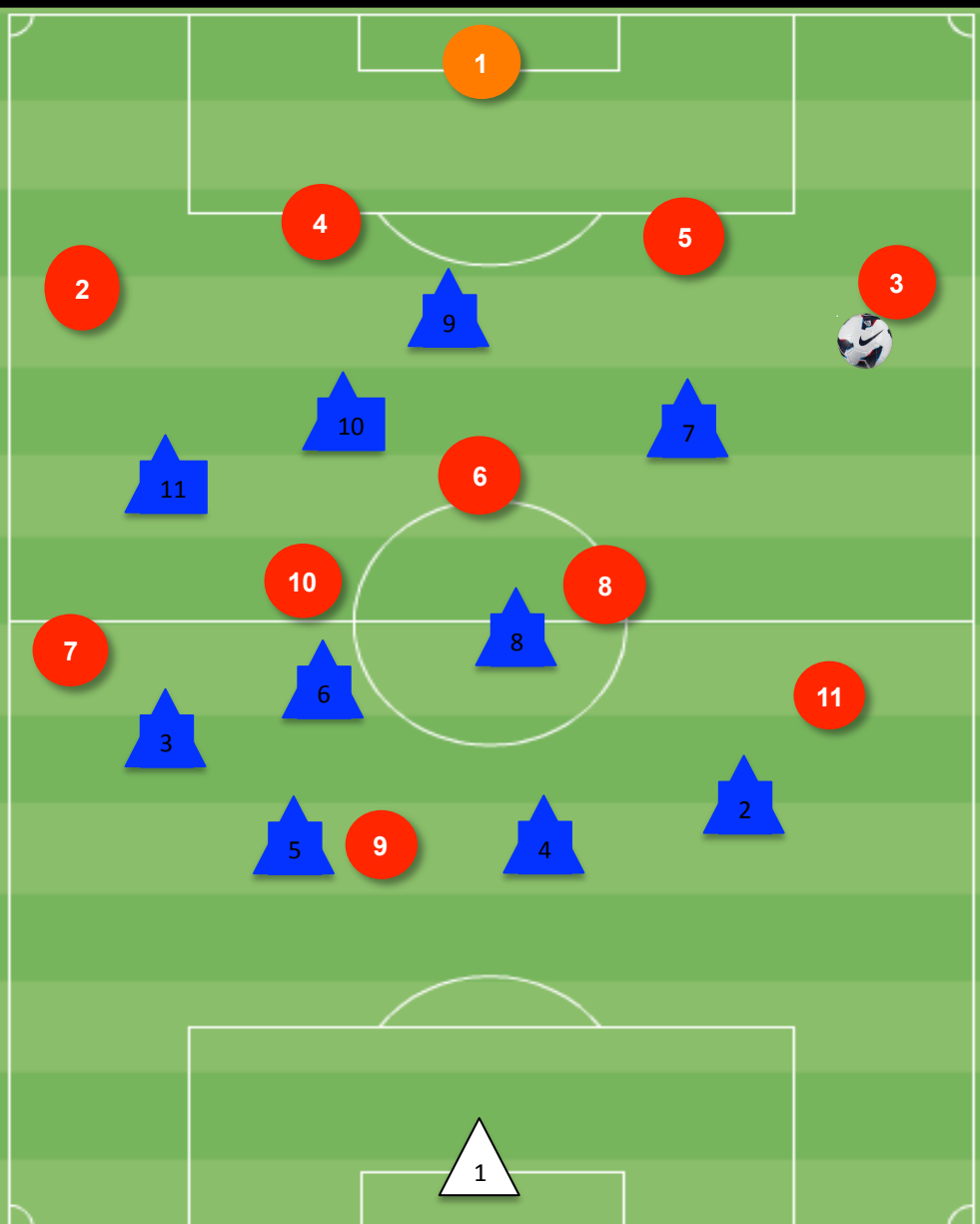
WHERE (THE GOAL, THE BALL) TRACKING v MARKING



**WHO?
WHAT?
WHERE?
WHEN?
WHY?**

U.S. SOCCER "D" COURSE PRINCIPLES OF PLAY

COMPACTNESS= CONCENTRATION



WHO?

WHEN to move?

WHEN to stop?

WHERE to start?

WHERE to eliminate vital spaces?



**WHO?
WHAT?
WHERE?
WHEN?
WHY?**



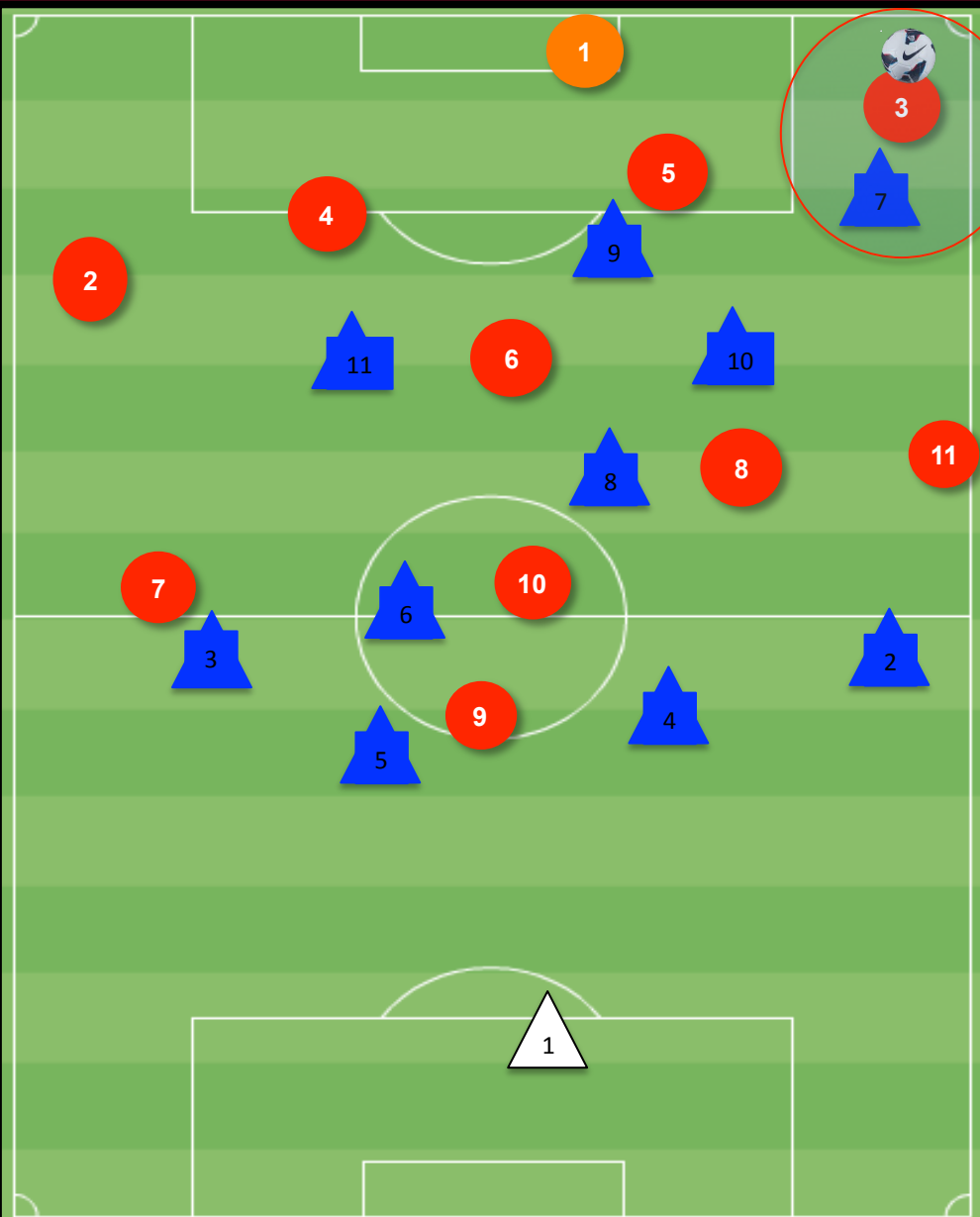
Insert Video Here



**WHO?
WHAT?
WHERE?
WHEN?
WHY?**

U.S. SOCCER “D” COURSE PRINCIPLES OF PLAY

CONTROL AND RESTRAINT



WHAT?

WHEN to stop?

WHERE (Location)

Awareness



**WHO?
WHAT?
WHERE?
WHEN?
WHY?**



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